

## My Visit to a Farm

# BUFFALO GROUP

Your group will find out all about the **buffalos** you see on the farm.

While you are at the farm, work as a group to ask and observe and find answers to all the following questions. Also, write down at least 4 additional questions on buffalos for which you do not already know the answers (each member of your group can have 4 different questions). Each student should write down the answers to all the questions while you are at the farm. (Use the back side also.)

(1) How many buffalos does one family have, and how many of them are currently producing milk? \_\_\_\_\_  
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(2) For about how many months does a buffalo produce milk after giving birth to a calf?  
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(3) Do the buffalos give more milk in certain seasons and less milk in others? Explain.  
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(4) What foods do the buffalos eat throughout the year and where does the food come from?  
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(5) What happens to the male calves that are born? Are they also useful?  
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## My Visit to a Farm

# SARSON GROUP

Your group will find out all about the **sarson** you see growing on the farm.

While you are at the farm, work as a group to ask and observe and find answers to all the following questions. Also, write down at least 4 additional questions on growing sarson for which you do not already know the answers (each member of your group can have 4 different questions). Each student should write down the answers to all the questions while you are at the farm. (Use the back side also.)

(1) How and when was the sarson planted? \_\_\_\_\_

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(2) Estimate how much the sarson has grown so far (in cm).

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(3) How often does the sarson have to be irrigated throughout the growing season?

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(4) When and how will the sarson be harvested and sold?

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(5) What is the sarson used for (eating leaves and/or seeds, producing oil, fodder, etc) and how much of each product it normally produced from one hectare?

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## My Visit to a Farm

# FERTILISATION & KHAD GROUP

Your group will find out all about **khad** and how the fields are **fertilised**.

While you are at the farm, work as a group to ask and observe and find answers to all the following questions. Also, write down at least 4 additional questions on khad and fertilisation for which you do not already know the answers (each member of your group can have 4 different questions). Each student should write down the answers to all the questions while you are at the farm. (Use the back side also.)

- (1) Are chemical fertilisers used on the fields? If so, for which crops, and when are they applied?

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- (2) Is khad used to fertilise the fields? If so, for which fields, and when and how is it applied?

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- (3) How is the khad collected and treated?

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- (4) Is gobar used for cooking? If so how is it processed, stored and used?

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## My Visit to a Farm

# JOWAR GROUP

Your group will find out all about the **jowar** you see growing on the farm.

While you are at the farm, work as a group to ask and observe and find answers to all the following questions. Also, write down at least 4 additional questions on growing jowar for which you do not already know the answers (each member of your group can have 4 different questions). Each student should write down the answers to all the questions while you are at the farm. (Use the back side also.)

(1) How and when was the jowar planted? \_\_\_\_\_

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(2) Estimate how much the jowar has grown so far (in cm).

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(3) How often does the jowar have to be irrigated throughout the growing season?

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(4) When and how will the jowar be harvested and sold?

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(5) What is the jowar used for (eating leaves and/or seeds, producing oil, fodder, etc) and how much of each product it normally produced from one hectare?

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## My Visit to a Farm

# BARSIN GROUP

Your group will find out all about the **barsin** you see growing on the farm.

While you are at the farm, work as a group to ask and observe and find answers to all the following questions. Also, write down at least 4 additional questions on growing barsin for which you do not already know the answers (each member of your group can have 4 different questions). Each student should write down the answers to all the questions while you are at the farm. (Use the back side also.)

(1) How and when was the barsin planted? \_\_\_\_\_

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(2) Estimate how much the barsin has grown so far (in cm).

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(3) How often does the barsin have to be irrigated throughout the growing season?

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(4) When and how will the barsin be harvested and sold?

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(5) What is the barsin used for (eating leaves and/or seeds, producing oil, fodder, etc) and how much of each product it normally produced from one hectare?

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