

GROUP 1

SORTING ANIMALS

You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

Sort the cards into sets of animals with 0,1,2,3,4,5,6,7,8,9,10, and more than 10 feet.

When you are finished, write the numbers and names of the animals that belong to each set:

Animals with 0 feet	Animals with 1 foot	Animals with 2 feet	Animals with 3 feet
Animals with 4 feet	Animals with 5 foot	Animals with 6 feet	Animals with 7 feet
Animals with 8 feet	Animals with 9 foot	Animals with 10 feet	Animals with >10 feet

GROUP 2

SORTING ANIMALS

You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

Sort the cards into one set of animals with wings, and one set without wings.

When you are finished, write the numbers and names of the animals that belong to each set:

Animals with wings	Animals without wings

GROUP 3

SORTING ANIMALS

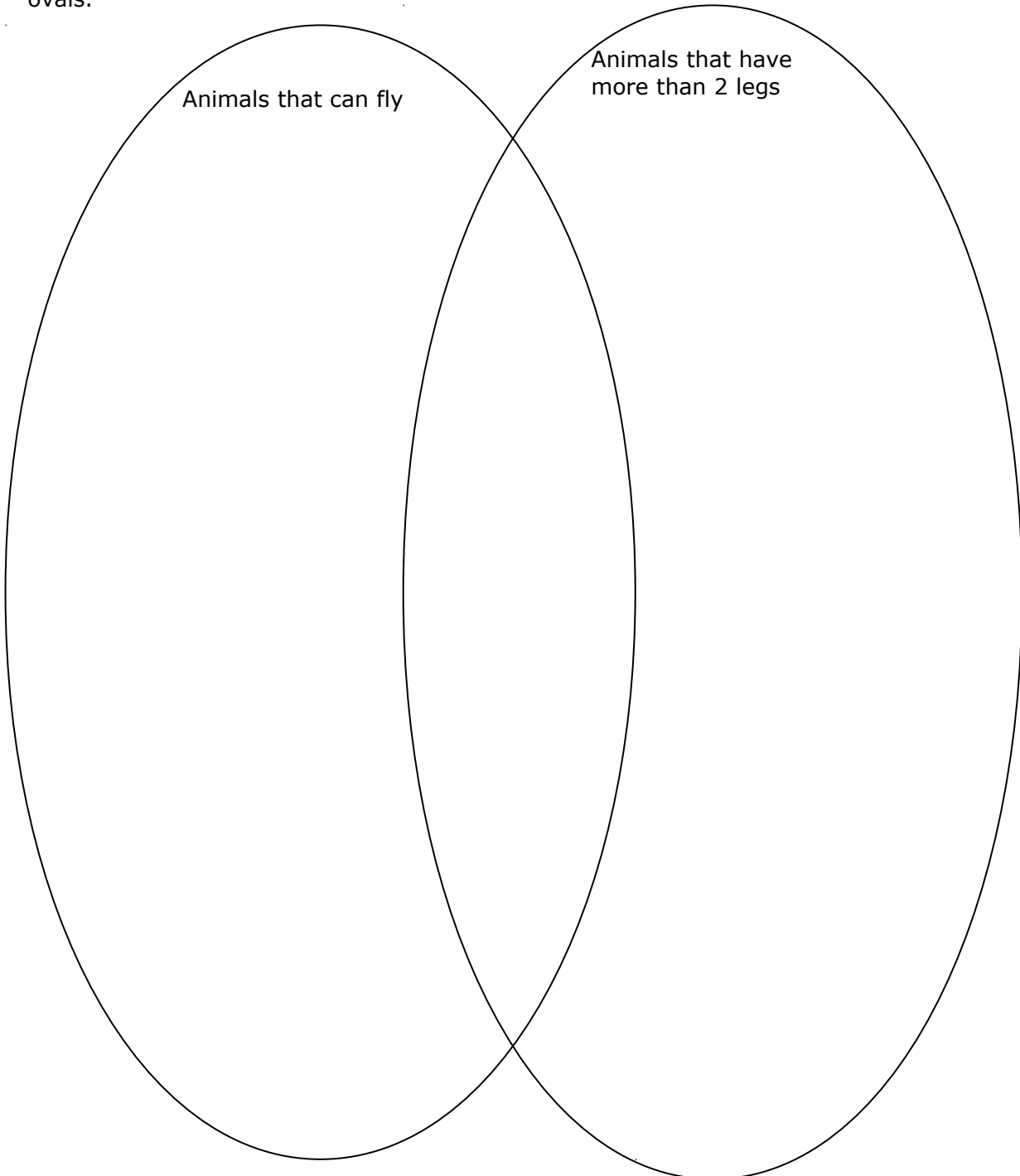
You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

**Sort the cards into one set of animals that can fly,
and one set of animals that have more than 2 legs.**

When you are finished, write the numbers and names of the animals that belong to each set in the ovals below.

Write the names of all the animals that do not fit into either of these two sets outside the ovals.



GROUP 4

SORTING ANIMALS

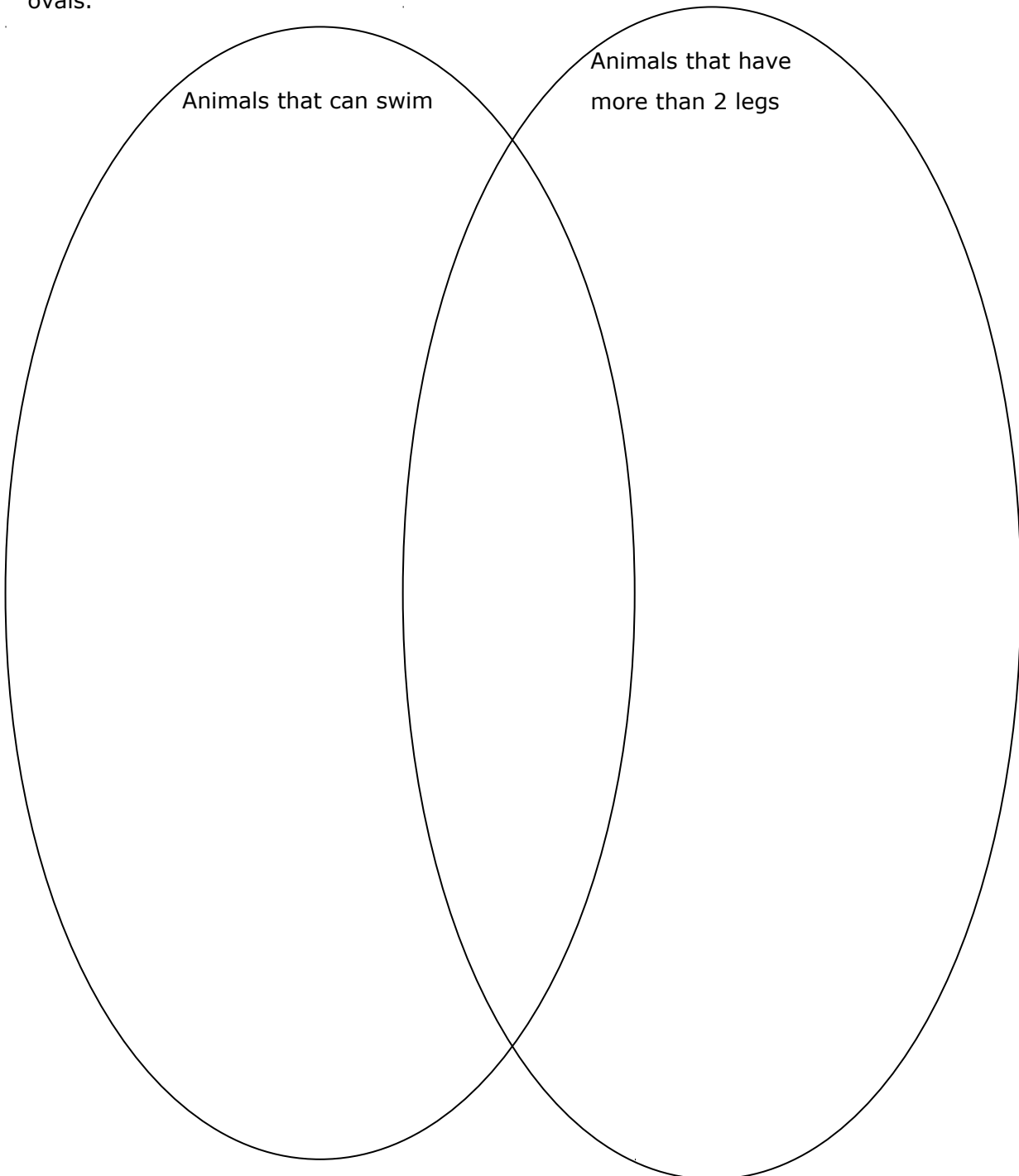
You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

**Sort the cards into one set of animals that can swim,
and one set of animals that have more than 2 legs.**

When you are finished, write the numbers and names of the animals that belong to each set in the ovals below.

Write the names of all the animals that do not fit into either of these two sets outside the ovals.



GROUP 5

SORTING ANIMALS

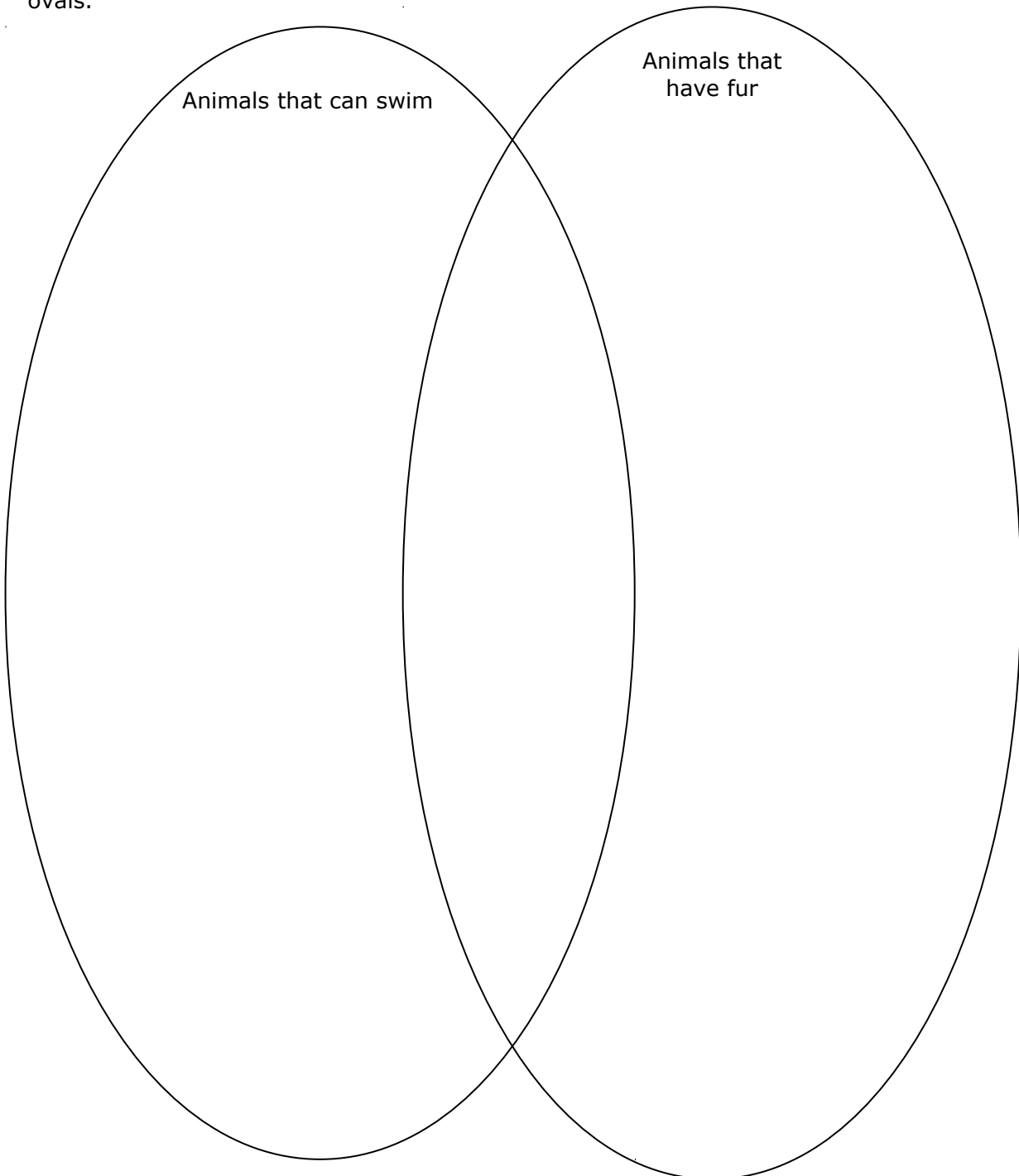
You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

**Sort the cards into one set of animals that can swim,
and one set of animals that have fur.**

When you are finished, write the numbers and names of the animals that belong to each set in the ovals below.

Write the names of all the animals that do not fit into either of these two sets outside the ovals.



GROUP 6

SORTING ANIMALS

You will work with a group of 4-5 students. One student will be the group leader. If you have any questions, ask your group leader and the others in your group. In case no one knows the answer, the group leader can ask the teacher.

Work together with others in your group to sort animal cards into sets.

**Sort the cards into one set of animals that can fly,
and one set of animals that have tails.**

When you are finished, write the numbers and names of the animals that belong to each set in the ovals below.

Write the names of all the animals that do not fit into either of these two sets outside the ovals.

